

Citizenship Rubric: Reflecting Our Core Expectations

Level	Respectful	Responsible	Safe	Kind
Outstanding	Consistently treats peers, staff, and school property with the highest respect; demonstrates role model behavior by setting a positive example for others.	Consistently prepared, meets due dates, uses planner, and takes full responsibility for learning and behavior; demonstrates role model behavior by encouraging others and leading by example. Attends school regularly and on time, is engaged in their learning, does their personal best, and turns in assignments.	Consistently follows all school safety expectations , including during drills and emergencies; demonstrates role model behavior by encouraging others and appropriately addressing unsafe situations.	Consistently demonstrates role model behavior by showing kindness toward peers, staff, and self through respectful words and actions. Uses inclusive language (avoids profanity or discriminatory language), stands up against bullying and exclusion, and helps others without being asked. Examples include: inviting others to join, saying “thank you” to teachers and custodians, holding the door, stepping aside in crowded hallways, and cleaning up after yourself.
Good	Regularly respectful toward peers, staff, and school property ; accepts feedback or correction when needed.	Regularly prepared and dependable; meets most due dates, uses planner most of the time and accepts responsibility for actions. Attends school with few absences or tardies, is engaged in their learning, does their personal best, and turns in assignments most of the time. Arrives on time almost every day,	Regularly follows all school safety expectations , including during drills and emergencies; may need occasional reminders	Regularly kind and considerate toward peers, staff, and self . Avoids profanity, discriminatory language, and bullying. Often includes or helps others. Examples include: inviting others to join, saying “thank you” to teachers and custodians, holding the door, stepping aside in crowded hallways, and cleaning up after yourself
Satisfactory	Generally demonstrates respectful behavior toward peers, staff, and school property in most situations; may need occasional reminders or redirection	Generally prepared with occasional reminders. In consistent use of planner. Seldom absent or late, and this rarely affects participation. Sometimes needs reminders to take responsibility for being engaged in their learning, doing their personal best, or turning in assignments	Generally follows all school safety expectations , including during drills and emergencies; may need reminders to stay on task or make safe choices.	Generally kind toward peers, staff, and self ; may need reminders to use respectful language or to take action when others are excluded. Occasionally needs redirection to avoid unkind language or behavior. Examples include: inviting others to join, saying “thank you” to teachers and custodians, holding the door, stepping aside in crowded hallways, and cleaning up after yourself
Needs Improvement	Frequently needs reminders to act respectfully toward peers, staff, or school property ; may speak or act inappropriately.	Often unprepared or misses due dates. Seldom use of planner. Frequent absences or tardies negatively impact learning. Needs regular reminders to take responsibility for staying engaged in their learning, doing their personal best, or completing assignments; some are incomplete or not turned in.	Sometimes unsafe or disruptive; needs frequent reminders to follow all school safety expectations , including during drills and emergencies.	Sometimes unkind in words or actions toward peers, staff, or self . May use profanity or discriminatory language and fail to address or report bullying or exclusion. Needs frequent reminders to demonstrate kindness

Unsatisfactory	Regularly disrespectful toward peers, staff, or school property ; defiant or harmful in words or actions.	Rarely prepared or accountable. Rarely or doesn't use planner. Excessive absences or tardies severely affect participation. Does not take responsibility for learning or behavior, is not engaged in their learning, does not put forth personal best, and has many incomplete or not turned in assignments	Regularly engages in unsafe or harmful behavior; disregards all school safety expectations , including during drills and emergencies.	Frequently unkind or hurtful toward peers, staff, or self . Regularly uses profanity or discriminatory language, participates in or ignores bullying, and shows disregard for the feelings and needs of others
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Regularly engages in unsafe or harmful behavior; disregards all **school safety expectations**, including during drills and emergencies.

Frequently unkind or hurtful toward **peers, staff, or self**. Regularly uses profanity or discriminatory language, participates in or ignores bullying, and shows disregard for the feelings and needs of others.